



The SCOE School of Education

offers professional development and career pathways for the region's future and current teachers and leaders.

The Teacher Intern Program is an alternative, two-year pathway to a Single Subject Math/Science, Multiple Subject, or Mild/Moderate Education Specialist Credential. Successful completion of both the Intern Preservice Program and the Intern Program is required to earn the preliminary credential.

The Teacher Residency Program is an innovative teacher preparation program built upon an accelerated course of study centered around a year-long student teaching placement at a single school site.

The Teacher Induction Program provides a two-year course of study enabling teachers to clear their General Education or Education Specialist credential. Both Teacher Intern and Teacher Induction participants have an opportunity to earn a Master's in Teaching and Learning through our partnership with Brandman University.

The Leadership Institute's Preliminary Administrative Services Credential

is a one-year program for aspiring leaders and administrators. Interested participants also have an opportunity to earn a Master's in Applied Leadership through our partnership with National University.

The Clear Administrative Services Credential Program (two years) focuses on the development of newly hired administrators through assessment, coaching, and professional development.

SCOE 21CSLA operates on the foundational belief that all students deserve high-quality schools that lead to fair, just, and equitable outcomes. Investing in school leadership is essential to transforming school systems and leaders' capacity to lead for equity and improved achievement for all students. The program includes three professional learning opportunities for leaders:

- Professional Learning Modules
- Communities of Practice
- Individualized Leadership Coaching

SCOE 21CSLA is offered at no cost to participants, schools, or districts.



SCOE School of Education is an innovative agency offering programs approved by the California Commission on Teacher Credentialing (CTC) to support the preparation and development of high-quality teachers and leaders for the Capital Region.



David W. Gordon, County Superintendent
Dr. Nancy Herota, Deputy Superintendent

SCOE School of Education

Dr. L. Steven Winlock, Executive Director
Dr. Tierra Crothers, Director, Teacher Intern
Kristina Richardson, Director, Teacher Induction
Tammy Patten, Director, Teacher Induction
Kristen Coyle, Director, Leadership Institute
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For more information, contact the SCOE School of Education at (916) 228-2537.



Find us on the web!
www.scoeschoolofed.net



PROGRAM DESCRIPTIONS



Intern PROGRAM

SCOE's Intern Program—beginning with Preservice—provides second-career professionals and recent graduates a non-traditional pathway into teaching with practical, relevant coursework designed for positions in hard-to-fill subject areas.

Prerequisites:

All candidates in the Intern Program must meet the same standards for the teacher preparation as those found in a traditional college or university setting, including demonstration of subject-matter proficiency and completion of all prerequisite exams (typically the CBEST and CSET) and Preservice coursework.

Coursework:

Preservice – The 120-hour, mandatory Preservice Program is designed to provide foundational preparation for success as a classroom teacher by offering introductory courses that provide strategies for:

- Classroom management
- Planning effective lessons
- Supporting English Learners
- Delivering high-quality first instruction
- Working knowledge of content standards and Teacher Performance Expectations (TPEs)
- Fieldwork (classroom observations and reflections)

Intern – The Intern Program combines practical, relevant coursework with onsite support and mentoring.

Class Schedule:

Preservice – Classes are held evenings and weekends.

Intern – Classes are scheduled on Saturdays throughout the school year.

PRESERVICE COST	\$1,750
TWO-YEAR PROGRAM COST	
\$8,000 PER YEAR	(Textbooks not included)



Teacher Residency PROGRAM



SCOE's Teacher Residency Program is an innovative teacher preparation program built upon an accelerated course of study centered around a year-long student teaching placement at a single school site.

Prerequisites:

- Bachelor's degree (or higher) from an accredited college or university
- Basic Skills Requirement (typically CBEST)

Highlights:

- 13-month credential program
- Year-long (180 days) student teaching placement alongside a mentor teacher
- Coursework in the evenings and weekends
- Gradual release of teaching responsibilities
- Structured and ongoing observations and feedback
- Embedded professional learning opportunities
- Teaching position upon successful completion

Credential Pathways:

- Multiple Subject with Transitional Kindergarten
- Education Specialist: Mild to Moderate Support Needs and Extensive Support Needs

Financial Incentive:

- Full tuition provided through grant funds
- \$500 minimum monthly stipend through district/charter
- Induction Program tuition provided

Teacher Induction PROGRAM

The goal of SCOE's Teacher Induction is to create successful early teaching experiences, to promote teacher growth through reflection on practice, and to increase teacher retention.

Prerequisites:

Open to all teachers with a preliminary credential and teaching assignment—Single Subject, Multiple Subject, or Education Specialist Credential.

Benefits of Teacher Induction:

- Support and assistance from a trained mentor using reflective self-assessment process designed to help beginning teachers grow professionally
- Participation in a community of learners focused on improving teaching
- Completion of all requirements for a California Clear Credential
- Individualized professional development
- University credit for salary schedule advancement at a reduced cost

TWO-YEAR PROGRAM COST
\$2,000 PER YEAR
EARLY COMPLETION OPTION (12 – 18 MONTHS): \$2,500

DESCRIPTIONS



Preliminary Administrative Services Credential PROGRAM

SCOE provides aspiring leaders and administrators an opportunity to earn a Preliminary Administrative Services Credential through our one-year program. The program is accredited through the California Commission on Teacher Credentialing (CCTC) and is comprised of six courses.

Prerequisites:

Candidates must have a valid California teaching credential or service credential and have five years of full-time teaching experience.

Coursework:

Course curriculum is based on the California Professional Standards for Educational Leaders (CPSELs). For each of the six courses in the year-long program, there are practical fieldwork activities, end-of-course papers, and online instruction. Additionally, candidates present an end-of-year project that is job-embedded with a site of district focus.

Class Schedule:

Classes are held on Saturdays from 8:30 AM–4:30 PM beginning in late August and ending in June.

COST	\$8,000
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Clear Administrative Services Credential PROGRAM

SCOE provides administrators an opportunity to earn a Clear Administrative Services Credential through our two-year program. The program is accredited through the California Commission on Teacher Credentialing (CCTC) and is based on the CCTC guidelines.

Prerequisites:

Candidates must be recently assigned to a position that requires an Administrative Services Credential.

Coursework:

Course curriculum is based on the California Professional Standards for Educational Leaders (CPSELs). The program offers focused, reflective, assessment-based professional development for school or district administrators, enabling them to effectively address the challenges of educational leadership in diverse settings through a two-year mentorship with an assigned coach.

Class Schedule:

There are three face-to-face meetings with the Leadership Institute staff and assigned coach during the two-year program. Candidates meet with their assigned coach on an ongoing basis throughout each CPSEL, minimum of four meetings per CPSEL. Program start and end dates vary.

COST	\$8,000
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All program fees are subject to change.

